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You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.

~Clay P. Bedford

Doing all the tasks weekly—with all the quizzes, projects, and exams is something I think pushed me to my limits like every other subject. However, this subject is different and integrating because in my future career as a teacher, more than any of the lessons among all our subjects will be applied.

I feel relieved, knowing that the semester will come to an end, because I am looking forward to more hours of sleep. I also feel dissatisfied at the same time, because though there are countless sleepless nights I still manage to go through triumphantly like before, I do not think that I performed my best as a student. I feel kind of guilty with this especially because I do not think that I should feel like this in the first place as I should manage myself better because sooner or later, I will be a teacher. And as is expected of teachers, they are generally good at time management which I am struggling with this semester.

I learned indeed a lot aside from objectivities. As I like to reflect more on what I learned and I would rather go for the values gained than the actual knowledge on the lessons given, I realized that diligence is indeed something that I still have to develop. As I evaluate on my performance in all my subjects, with EdTech not an exception, I tend to choose to procrastinate and relax from stress. Yes, I love to learn and I always have, but when it comes to tasks, this semester I depended more on my instincts than my efforts.

Naturally, I think I am curious. But my present curiosity is not yet enough to actually tell myself that I had a job well done with school works at the moment. So, since I do not see this in myself yet, I am going to work on it starting next semester—or even as early as now.

Though since high school I am not a grade-conscious student, I would want to care more on my grades like I did last semester when I was in First Year. I want to go back to looking at my grades in sis.addu.edu.ph that I am satisfied because I am confident with all the hard work I poured into academics. I need to balance my time—academics time, Atenews time, Ateneo Debate Varsity time, and all the other clubs I joined. Since I have fun being involved in many clubs, I need to convince myself that I should give my best of the best in academics if I still want to be in the same clubs for the next school-year.

Aside from applying what we significantly learned using MS Word, Excel, Powerpoint, and all the activities we did, as a future teacher, I will show my students that by the time I am already there standing in front of them and giving discussions, I will have been done with assessing rightly my habits and choices as early as now in my student-life. I would love to look back being proud of myself and in turn being a good example to them more than anything else.